

Hannah-Pamplico Elementary/Middle

2131 South Pamplico Highway
Pamplico, South Carolina 29583

Grades	K-8 Elementary School	
Enrollment	825 Students	
Principal	Debbie M. Carter	843-493-2061
Superintendent	Dr. Steve W. Quick	843-493-2502
Board Chair	Dr. W. L. Coleman	843-493-5273

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	74	20	1

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Below Average	Yes
2006	Average	Unsatisfactory	No

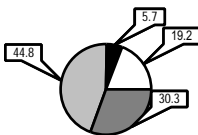
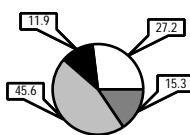
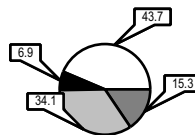
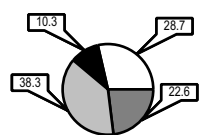
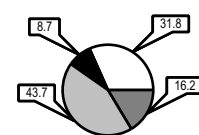
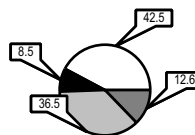
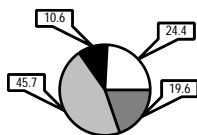
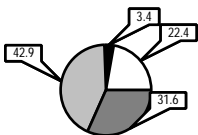
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	566	99.5	30.2	43.6	22.6	3.5	37.1	Yes	Yes
Gender									
Male	274	99.3	35.4	43.5	19.2	1.9	33.5	N/A	N/A
Female	292	99.7	25.4	43.7	25.8	5.0	40.5	N/A	N/A
Racial/Ethnic Group									
White	264	100.0	17.9	43.6	32.3	6.2	51.8	Yes	Yes
African American	285	98.9	40.8	44.2	13.9	1.1	24.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	17	100.0	53.3	33.3	13.3	0.0	13.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	432	99.8	22.6	45.1	27.7	4.6	44.7	N/A	N/A
Disabled	134	98.5	55.1	38.6	6.3	0.0	12.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	566	99.5	30.2	43.6	22.6	3.5	37.1	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	99.5	29.8	43.7	22.9	3.6	37.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	375	99.2	36.8	46.7	16.0	0.6	28.2	Yes	Yes
Full-pay meals	190	100.0	18.1	37.8	35.1	9.0	53.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	566	99.3	30.7	46.1	13.2	10.0	34.4	Yes	Yes
Gender									
Male	274	98.9	31.3	45.9	13.5	9.3	33.2	N/A	N/A
Female	292	99.7	30.1	46.2	12.9	10.8	35.5	N/A	N/A
Racial/Ethnic Group									
White	264	99.6	17.6	44.9	19.5	18.0	51.6	Yes	Yes
African American	285	98.9	41.9	47.6	7.5	3.0	19.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	17	100.0	53.3	40.0	6.7	0.0	6.7	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	432	99.8	20.1	51.5	15.5	12.9	42.2	N/A	N/A
Disabled	134	97.8	65.1	28.6	5.6	0.8	8.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	566	99.3	30.7	46.1	13.2	10.0	34.4	N/A	N/A
English Proficiency									
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	99.3	30.3	46.2	13.3	10.2	34.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	375	98.9	38.6	46.9	10.9	3.7	24.9	Yes	Yes
Full-pay meals	190	100.0	16.0	44.7	17.6	21.8	52.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	566	99.5	49.0	32.7	12.6	5.8	18.4
Gender							
Male	274	99.3	48.5	31.2	13.1	7.3	20.4
Female	292	99.7	49.5	34.1	12.2	4.3	16.5
Racial/Ethnic Group							
White	264	100.0	31.5	37.0	21.0	10.5	31.5
African American	285	98.9	64.4	28.8	5.2	1.5	6.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	100.0	73.3	26.7	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	432	99.8	42.0	36.2	15.3	6.6	21.8
Disabled	134	98.5	71.7	21.3	3.9	3.1	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	566	99.5	49.0	32.7	12.6	5.8	18.4
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	560	99.5	48.6	32.8	12.8	5.8	18.6
Socio-Economic Status							
Subsidized meals	375	99.2	59.5	30.2	7.4	2.8	10.3
Full-pay meals	190	100.0	29.3	37.2	22.3	11.2	33.5

Social Studies							
All Students	565	99.5	39.4	38.3	15.2	7.1	22.3
Gender							
Male	273	99.3	37.8	39.8	14.7	7.7	22.4
Female	292	99.7	40.9	36.9	15.8	6.5	22.2
Racial/Ethnic Group							
White	264	100.0	27.2	41.6	19.1	12.1	31.1
African American	284	98.9	48.9	36.5	12.0	2.6	14.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	100.0	80.0	13.3	6.7	0.0	6.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	431	99.8	32.1	42.6	17.5	7.8	25.3
Disabled	134	98.5	63.0	24.4	7.9	4.7	12.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	565	99.5	39.4	38.3	15.2	7.1	22.3
English Proficiency							
Limited English Proficient	6	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	559	99.5	38.9	38.5	15.4	7.1	22.6
Socio-Economic Status							
Subsidized meals	374	99.2	46.9	38.0	12.0	3.1	15.1
Full-pay meals	190	100.0	25.5	38.8	21.3	14.4	35.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	95	100.0	10.8	29.0	48.4	11.8	60.2
	4	91	100.0	18.1	41.0	38.6	2.4	41.0
	5	91	100.0	35.9	47.4	15.4	1.3	16.7
	6	107	100.0	39.4	33.3	24.2	3.0	27.3
	7	96	100.0	18.7	48.4	30.8	2.2	33.0
	8	84	100.0	24.1	54.2	15.7	6.0	21.7
2006	3	93	97.8	8.0	35.6	43.7	12.6	56.3
	4	88	100.0	19.3	48.2	28.9	3.6	32.5
	5	92	100.0	28.1	51.7	19.1	1.1	20.2
	6	94	98.9	48.9	38.6	11.4	1.1	12.5
	7	99	100.0	40.0	37.9	18.9	3.2	22.1
	8	100	100.0	35.1	49.5	15.5	0.0	15.5
Mathematics								
2005	3	95	100.0	24.7	53.8	18.3	3.2	21.5
	4	91	100.0	31.3	53.0	12.0	3.6	15.7
	5	91	100.0	25.6	59.0	11.5	3.8	15.4
	6	107	100.0	16.2	46.5	23.2	14.1	37.4
	7	96	100.0	28.6	45.1	19.8	6.6	26.4
	8	84	100.0	25.3	53.0	13.3	8.4	21.7
2006	3	93	98.9	13.6	51.1	22.7	12.5	35.2
	4	88	100.0	36.1	31.3	16.9	15.7	32.5
	5	92	98.9	30.7	54.5	6.8	8.0	14.8
	6	94	98.9	27.3	53.4	11.4	8.0	19.3
	7	99	100.0	32.6	44.2	12.6	10.5	23.2
	8	100	99.0	42.7	41.7	9.4	6.3	15.6
Science								
2005	3	95	100.0	32.3	45.2	17.2	5.4	22.6
	4	91	100.0	39.8	34.9	15.7	9.6	25.3
	5	91	100.0	62.8	21.8	11.5	3.8	15.4
	6	107	100.0	45.5	36.4	10.1	8.1	18.2
	7	96	100.0	47.3	41.8	7.7	3.3	11.0
	8	84	100.0	38.6	41.0	12.0	8.4	20.5
2006	3	93	98.9	27.3	42.0	27.3	3.4	30.7
	4	88	100.0	50.6	26.5	13.3	9.6	22.9
	5	92	100.0	52.8	33.7	5.6	7.9	13.5
	6	94	98.9	64.8	25.0	6.8	3.4	10.2
	7	99	100.0	52.6	29.5	13.7	4.2	17.9
	8	100	99.0	45.8	38.5	9.4	6.3	15.6
Social Studies								
2005	3	95	100.0	16.1	58.1	17.2	8.6	25.8
	4	91	100.0	28.9	53.0	13.3	4.8	18.1
	5	91	100.0	66.7	28.2	3.8	1.3	5.1
	6	107	100.0	42.4	47.5	8.1	2.0	10.1
	7	96	100.0	46.2	49.5	2.2	2.2	4.4
	8	84	100.0	54.2	38.6	6.0	1.2	7.2
2006	3	93	98.9	6.8	44.3	38.6	10.2	48.9
	4	88	100.0	36.1	39.8	15.7	8.4	24.1
	5	92	100.0	42.7	31.5	13.5	12.4	25.8
	6	94	98.9	35.2	43.2	14.8	6.8	21.6
	7	98	100.0	62.8	30.9	3.2	3.2	6.4
	8	100	99.0	50.0	40.6	7.3	2.1	9.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 825)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.7%	Up from 3.5%	3.7%	2.8%
Attendance rate	96.5%	Down from 96.7%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 14.5%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 7.1%	0.0%	0.0%
Eligible for gifted and talented	9.3%	Down from 11.0%	8.8%	10.4%
On academic plans	0.0%	N/AV	39.8%	33.6%
On academic probation	0.0%	N/AV	1.4%	1.0%
With disabilities other than speech	15.4%	Up from 15.1%	8.4%	7.5%
Older than usual for grade	6.8%	Up from 5.9%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 1.8%	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	52.8%	Down from 53.1%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	13.4%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	2.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	87.3%	Down from 88.6%	87.2%	87.3%
Teacher attendance rate	95.2%	Down from 95.8%	95.2%	94.9%
Average teacher salary	\$38,923	Up 2.0%	\$42,257	\$42,485
Prof. development days/teacher	11.2 days	Up from 10.1 days	14.0 days	13.3 days
School				
Principal's years at school	1.0	Down from 3.0	3.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.0 to 1	18.0 to 1	18.6 to 1
Prime instructional time	91.0%	Down from 92.2%	89.7%	89.7%
Dollars spent per pupil*	\$5,091	Up 5.7%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	65.2%	Down from 66.3%	64.2%	64.0%
Percent of expenditures for instruction*	70.0%		69.0%	69.1%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our sixth year at Hannah-Pamplico Elementary Middle School was very successful. Our students and staff united and worked together to make significant academic and artistic accomplishments, including meeting our Adequate Yearly Progress goals under the federal No Child Left Behind Act.

Our students excelled in many areas. Five of our eighth graders were named South Carolina Junior Scholars. A fifth grader and an eighth grader were named as Lieutenant Governor's Writing Award winners. One of our eighth graders placed third in the Pee Dee Regional Spelling Bee. Our academic challenge team placed third in our region. Our second graders read over 5,000 AR books, and our third graders wrote and published their own books. Our fifth-eighth grade students performed the Junior Broadway musical version of Rodgers and Hammerstein's "Oklahoma." One of our seventh graders drew the winning design for our local Cypress Festival. Our students also united to collect more than \$1600 for the American Heart Association and more than \$1200 for the Red Cross Katrina Fund.

The dedicated staff at HPEM always strives to provide all of the students with the skills and knowledge they need to succeed as lifelong learners and productive citizens. Our teachers and staff members are committed to providing quality instruction and a friendly, safe, and positive learning environment. During this school year, one of our second grade teachers received a Donors Choose grant, and the entire second-grade team received a reading grant through the Pee Dee Federal Credit Union. An eighth-grade science teacher and her class were chosen to participate in the Jason Project televised on ETV. Our teachers participated in Francis Marion University Center of Excellence's curriculum projects and Parent Partnership. They also participated in several literacy-focused workshops and held their first teacher-driven Summit meeting.

One of our goals is always to increase parental involvement opportunities at HPEM. We are proud to report that we experienced a substantial increase in opportunities for parent and community involvement through activities such as the following: PTO Open House, Month of the Young Adolescent Community Breakfast, Night of the Young Adolescent Program, Grandparents' Day, Parent PACT Fair Night, Authors' Tea, and scheduled PTO and SIC meetings. Our PTO and SIC worked hard to represent, inform, and recognize all of our stakeholders.

We are very proud of our school and the community it represents. We look forward to the many accomplishments and improvements that we will experience by all working together. Our goal is to make a positive difference in the lives of all of our students and community and parent partners.

H.Legrande Richardson, Principal
Greg Poston, SIC Chairman

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	86	105
Percent satisfied with learning environment	100.0%	89.4%	87.9%
Percent satisfied with social and physical environment	100.0%	83.7%	87.4%
Percent satisfied with school-home relations	93.5%	85.5%	81.7%

*Only students at the highest elementary school grade level at this school and their parents were included.